To our valued Family Medicine teachers:

We are privileged to have you as part of our team and our heartfelt thanks for your excellent teaching.

Thank you!

Department of Family Medicine and Primary Care The University of Hong Kong



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ANNUAL FAMILY MEDICINE TEACHERS MEETING

Saturday, October 27, 2018

Programme

- 6.30 7.00pm Arrival and registration
- 7.00 7.45 pm Keynote speech Prof Martin Dawes, HKCFP Visiting Professor
- 7.45 9.30pm Banquet-style Chinese dinner
- 8.00 8.20 pm CARE: Re-conceptualizing our expectations of medical students
- 8.20 8.30 pm Updates and feedback on FM undergraduate teaching
- 8.30 8.45 pm Q&A, comments and feedback
- 8.45 9.00 pm Teacher Appreciation Awards for dedication to undergraduate teaching

Venue

Room A & B, the Hong Kong Medical Association Dr. Li Shu Pui Professional Education Centre, 2/F., Chinese Club Building, 21-22 Connaught Road, Hong Kong

Keynote Speech Teaching Medical Students in Family Practice: The one-minute preceptor and other tools



Professor Martin Dawes, HKCFP Visiting Professor MB.BS, MD., FRCGP, Professor, Department of Family Practice The University of British Columbia

Professor Martin Dawes began his career in the UK, studying for his MB.BS at the London Hospital in 1978. He completed a primary care-

focused postgraduate education in Bath in 1983 and then moved to Oxford where he spent the next 17 years in an office-based practice providing primary care and obstetric intra-partum care. In 1992, he completed his PhD based on studies of the effects of weight gain in pregnancy. He was recruited to be head of Family Practice at McGill and in 2010 was recruited to the same position at UBC.

Professor Dawes' current research interests include information retrieval, hypertension, and pharmacogenomics in primary care. He is an active participant with several funded research projects including a national Pharmacogenetics study.

In addition to his research and practice interests, Professor Dawes has considerable expertise and passion for the development of training programs that allow clinicians to engage in Masters level research.