

Forum and Roundtable Discussion on FM training

Date: Saturday March 14 (9:30 am -12:00 noon)
Venue: Seminar Room 2, Laboratory Block, Faculty of Medicine Building, HKU
Speaker: Professor Dawn DeWitt, HKCFP Visiting Professor in Family Medicine
Faculty of Medicine, The University of British Columbia
Moderator: Dr Kenny Kung
Department of Family Medicine and Primary Care, HKU

Overview:

Family Medicine has grown significantly in Hong Kong, as evidenced by the increase in primary care services and the number of family medicine specialists over the last decade. Our specialty's expansion is very much dependent on adequate training opportunities. In some well-established overseas institutions, formal training as a trainer is mandatory before a specialist can take on trainees.

Until recently, most doctors trained learners with little or no training in how to teach. In general, about 30% of teachers are naturally excellent, probably because they were lucky enough to have good role models. Even for them and especially for the rest of us, training in how to teach improves both teacher satisfaction and learner success. In addition, learners are confused by constantly changing styles and demands of teachers who are continually rating them, creating anxiety amongst learners and frustration amongst teachers. Expertise takes practice and having teachers who agree upon the Competencies, Milestones and teaching methods, and who work together from a common framework can improve the experience for learners. Finally, working from a common curriculum and understanding where learners are in the curriculum continuum helps learners and teachers work efficiently to address learners' needs in busy clinical settings.

This session forms an opportunity for active family medicine trainers to discuss with an overseas education expert regarding the essential components of high quality training in a community setting, and identify opportunities for further improving quality of family medicine training in our locality.

Agenda:

9:30 AM-9:45 AM	Introduction and FM Training Overview Dr Kenny Kung
9:45 AM-10:30 AM	Training for trainers in FM : why and how Professor Dawn DeWitt
10:30 AM-10:45 AM	Tea Break
10:45 AM-12:00 noon	Roundtable discussion



Professor DeWitt has held medical education leadership roles in three countries. After an MSc at Trinity College, Cambridge and an MD at Harvard Medical School, she completed her Internal Medicine training and a Certificate in Medical Education at the University of Washington.

She is Associate Dean of Undergraduate Medical Education and Professor of Medicine for the Faculty of Medicine, University of British Columbia (Vancouver, Canada). In 2014, she was elected to Mastership in the American College of Physicians, and is currently the ACP BC Governor Elect.

As a Regional Associate Dean, she had the overall responsibility for strategic leadership and delivery of education for the MD Undergraduate Program and Postgraduate training in Vancouver and Fraser. As Associate Dean, MD Undergraduate Medical Education, she led UBC's MD Curriculum Renewal efforts.

At the Melbourne Medical School she was Associate Dean Rural Health, Foundation Chair of the School of Rural Health/Rural Health Academic Centre, and Clinical Dean, Rural Clinical School. She developed Australia's first purpose-built interprofessional teaching clinic, which opened in 2010. Her team was awarded both the Melbourne Medical School and the University of Melbourne Program Innovation in Education Awards.

She did innovative work on curriculum, distance education and rural faculty development while at the University of Washington, WWAMI program. Peer-voted one of the "Best Doctors in America", she received the Alpha Omega Alpha faculty award from the students, and the Inaugural University of Washington Alumnae Early Career Achievement Award.

She is a co-author of the American College of Physicians (ACP) best-selling book "Teaching in Your Office," has authored and co-edited the ACP Medical Knowledge Self-Assessment Program (MKSAP) in General Internal Medicine, and Chaired a National Board of Medical Educators (NBME) Committee. She has published papers on rural workforce shortages, health disparities, and career choice.